Whyville Space Science Teacher's Guide

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Institute for the Integration of Technology into Teaching & Learning (iittl.unt.edu)

Institute for the Integration of Technology into Teaching & Learning (iittl.unt.edu Whyville Space Science Teacher's Guide (v7 1.22)
Chapter 1:
Instruction for Teacher Registration &
Login Procedures for Whyville

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Step 1:

http://b.whyville.net/smmk/untnasa/main

Step 2:

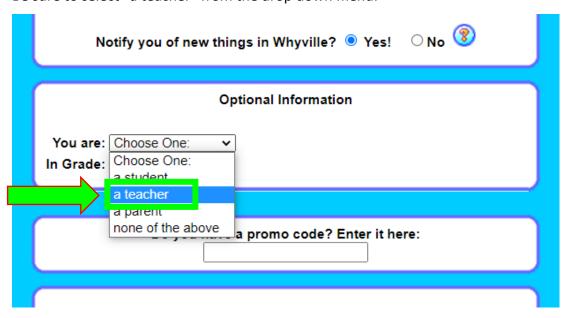
Click on Create a new account



Step 3:Select your **Birth Month and Birth Year**



Step 5:



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Institute for the Integration of Techno	ogy into Teaching &			Teacher's Guide (v7 1.22
			Space Science	

Step 7:

You must fill out each blank in the teacher verification section

Note:

It will take 2-3 days to gain teacher access to Whyville pending approval.

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Login Drocoduro
Login Procedure

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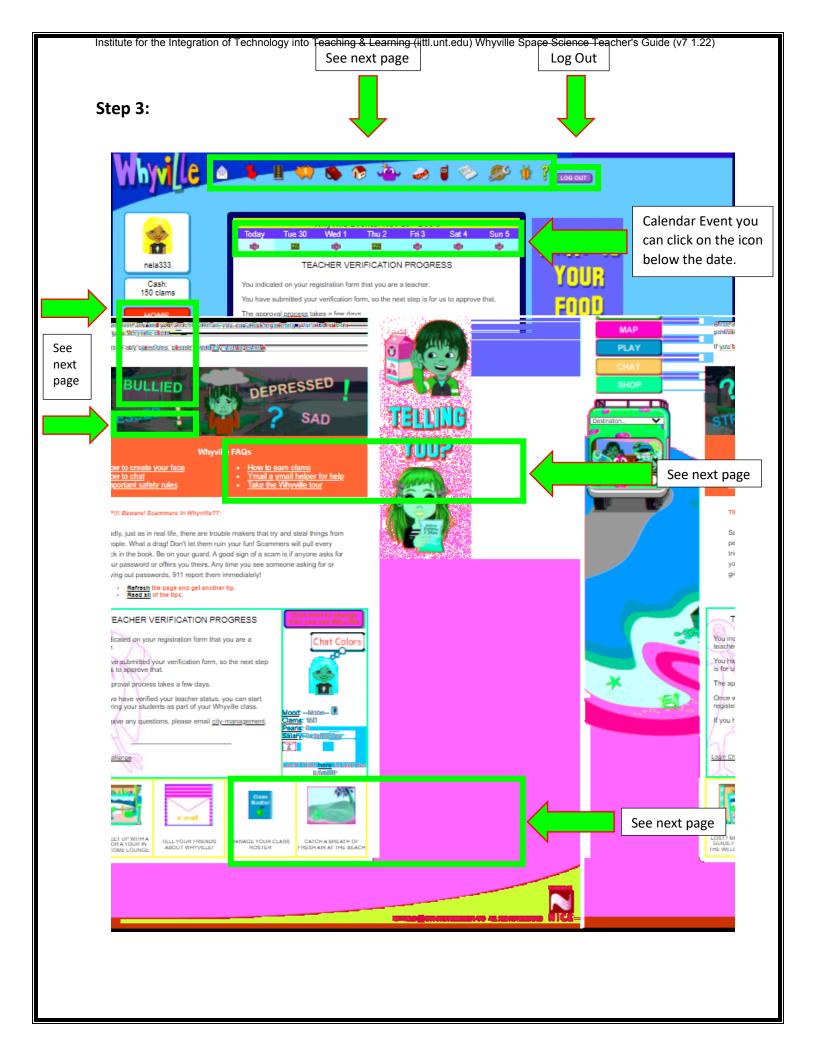
Step 1:

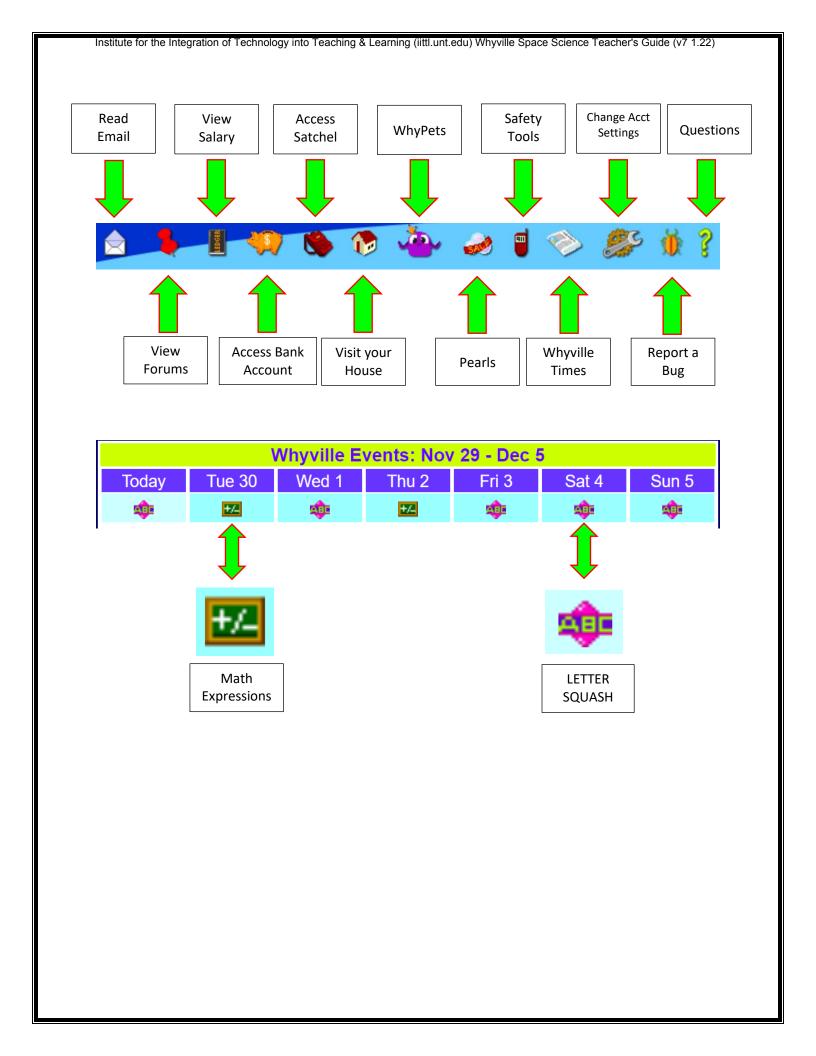
Access Whyville with the following link: http://b.whyville.net/

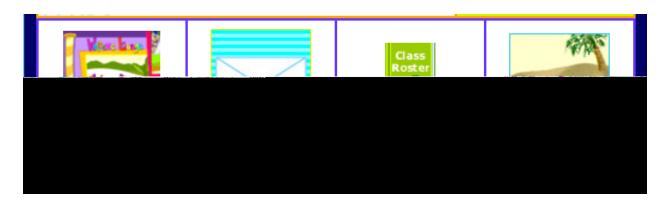
Step 2:



Type in your username and password and click Login.









Navigates you to the Welcome Lounge



Opens Email in Outlook



MANAGE YOUR CLASS ROSTER

Manage your roster, view student list, teacher tools and much more!



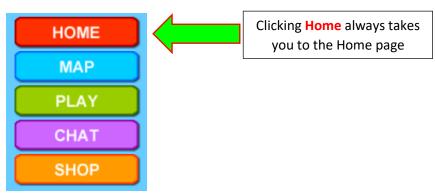






The right most options, changes through various options:
Parents Page, Virtual Tour, Learn about games offered, and an option to play a game.

Navigation Tools in Whyville:

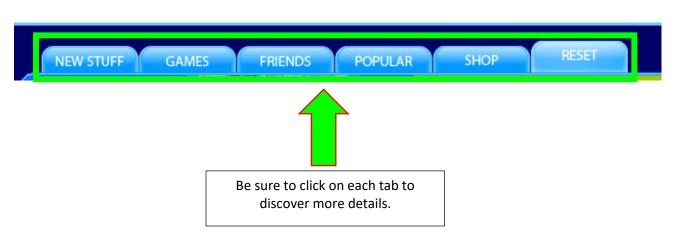


MAP

When you click on the Map button, you will be taken to a page that allows you to explore the various aspects of Whyville.



Click on the various items to gain more information



PLAY

The Play button takes you to a multitude of games to choose from. Click on each one and explore the many possibilities Whyville offers.



Design a Green House!



Got Disk?



Manage Power Plants!



Are you a speed racer?



Visit Raven Island!





Vampire Power

Stop the vampire from leeching power!



BIOlympics

Master biomechanics and win the BIOlympics!



Egg Game

Sort Dragon eggs for quick clams!



Dragon Castle

Breed your own dragons to retrieve treasure!



Wilson City

Rescue Prevent accidents and protect the citizens of Wilson!



CareerQuest

500 jobs to pick from! Which will you choose? Architect? Detective? Zoologist?



Raven Island

Play games and learn about fire safety!



Recycle

Help clean up, recycle, and earn clams!



Checkers

Play checkers with people from around the world!



WAND

Design, create, and publish WAND puzzles!



Green Build

Design an energyefficient house.



Scion Driving School

Learn to drive in a 3D world.



Peak Power

Manage the power plants for a big city.



Reef Station

Help the reefs stay healthy by keeping track of species that live in WhyReef!



Kalah

row.

Play an ancient African game based on seed sowing.



lons

Raise your salary by shooting charges into a goal!



PlaneWorks

Help build (and even design) planes for clams!



Getty Art Sets

Gather works of art to make sets before your opponent does!



Scion RaceTrack Drive a Scion across obstacles and



Critter Care

Care for lab animals and raise your



Simon Says Simon Pay attention and be a Simon Says champ!



Whack-a-Virus

Stop the viruses before they invade your cells.



challenges! Tic Tac Toe Classic game of 3 in a



salary!

The faster your skater spins, the higher your salary!



AALAS Solitaire

Match up cards to learn about medical research.



Pets

WhyPets -- own and care for your own furry friend.



Microbe War Play Microbe War and

win clams!



Food Sort

Help out in the Cafeteria and earn clams!



WhyTunes

Create your own hits and sell them for clams.



Botball

Program your robot and compete!



Food Web Game

Complete the WhyReef Food Web Challenges to earn clams!



Love/Hate

Earn clams for knowing your friends!



Shuffleboard

Play Whyville's version of this popular



Dude! Where's My Shark?

Track sharks around the world!

-- For more games to play, click on your Salary Ledger in the Top Tool Bar. --

The Chat button allows you to click on a variety of locations and chat with different people within that location.



Dine Outside!



Grab a bite!



Have you got game?



Take a Break at the



Start at the Square!

Getty Museum

Now everyone can meet up at this famous

Meet your friends at the





Beach

Take a break and meet new friends at South Beach!



Girl Game Co.

Hang out and and learn about kids designing games!



Snowboard Mountain

Go snowboarding and skating all year round!



Whyville Square

Check out this historic destination. It's Whyville's first!



Cafeteria

Grab a bite, play games, or even invite friends to a banquet!



Help Center

Meet other new Whyvillians and get advice from Helpers!



Sportplatz

Perfect place to toss the ball around or play frisbee!



The Woods Need a quiet moment? Visit this serene. snowy scene.



Food Court

Eat and chat al fresco in the Food Court!





Stop on by and join the pool party!



Sun Roof

Sunbathe on the roof and enjoy the view!



Waterfall

museum!

Playground

playground!

Enjoy the lush scenery and meet new friends!





WhyReef South

Dive into WhyReef South and meet friends and fishes galore!

-- For more places to go, click on the Destination Menu on the Bus. --

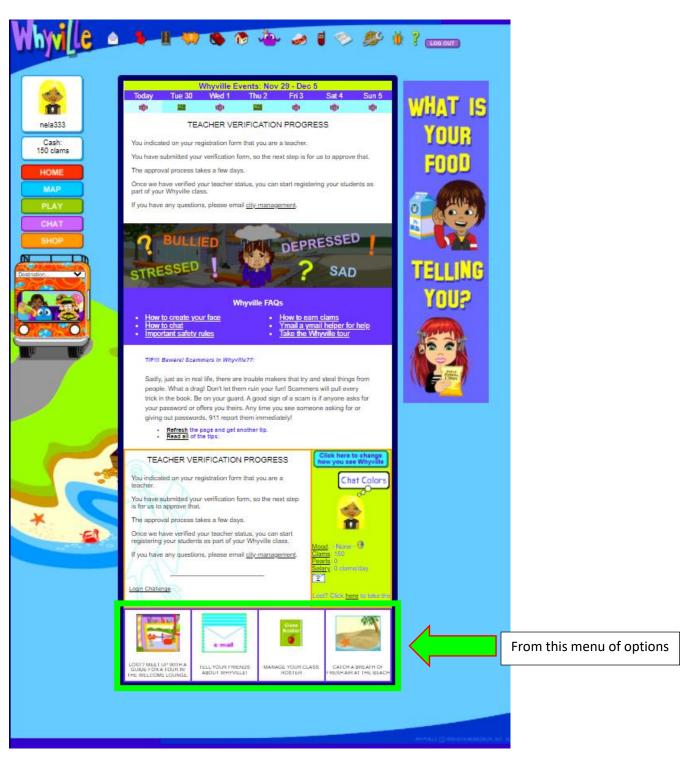


Customize and purchase items for projects all in the Shop button.



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Chapter 2:	
Chapter I	
Classes Assisses	
Classroom Assignment	

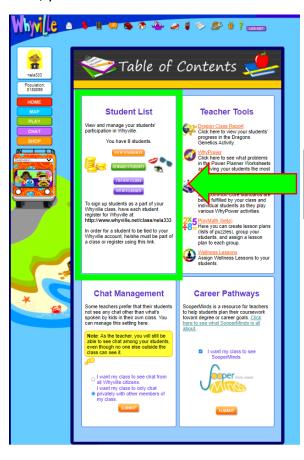
Step 1:On the bottom of the **Home** page you will find a menu of buttons.



Step 2: Click on **Manage Your Class Roster**.



Step 3:Next, you will see a **Table of Contents** for educators.



Student List: View and manage your students' participation in Whyville.

Your unique URL is provided in the **Student List** section.

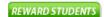


View and manage your students' participation in Whyville.

You have 0 students.









CREATE CLASS

VIEW CLASSES

To sign up students as a part of your Whyville class, have each student register for Whyville at:

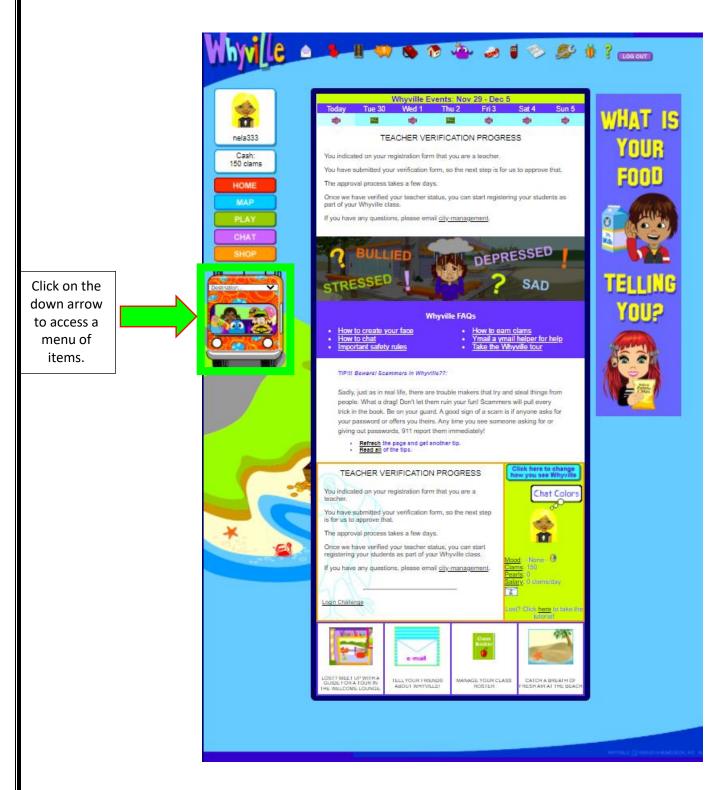
http://www.whyville.net/class/nela333

In order for a student to be tied to your Whyville account, he/she must be part of a class or register using this link.

To sign up students as part of your Whyville class, have each student register for Whyville using your unique URL.

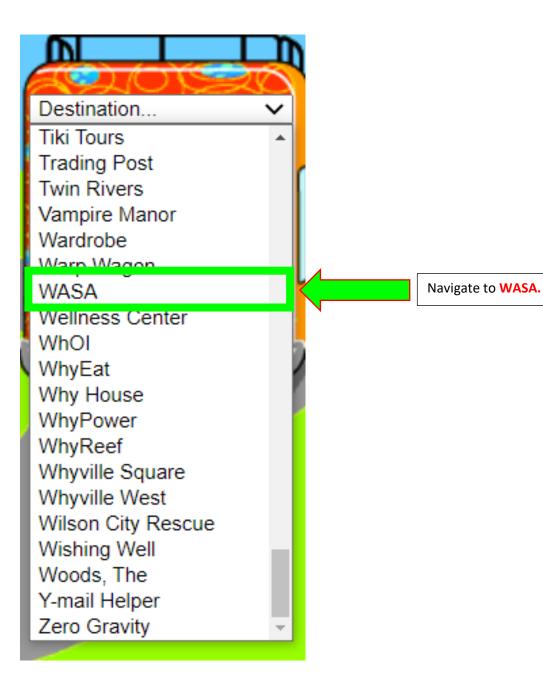
Institute for the Integration of Technology into Teaching & Learning (iittl.unt.edu) Whyville Space Science Teacher's Guide (v7 1.22)
Chanter 2.
Chapter 3:
Maya Missian Control
Mars Mission Control

Step 1: From the **Home** page, click on the drop-down menu of **Destinations**.



Step 2:

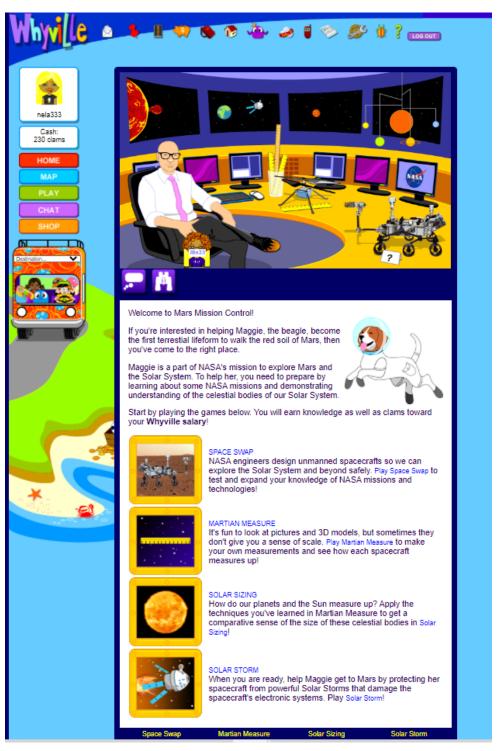
To access **WASA** use the Destinations drop-down menu.



Step 3: Click on Mars Mission Control to access the games.



Step 4: Here you will see the launch page for Mars Mission Control.



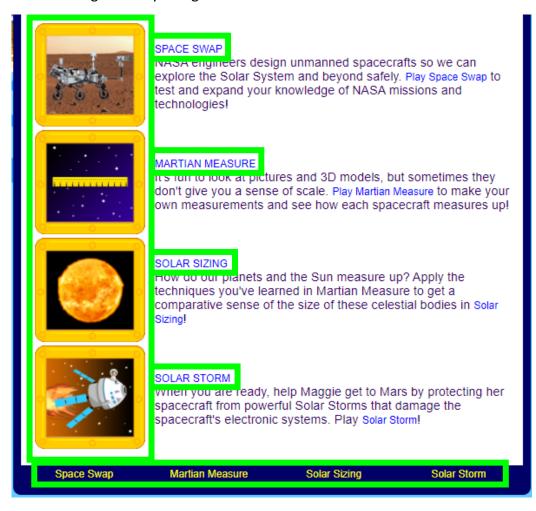
Step 5:

After navigating to this screen, hover over the various items in the control room and discover which ones lead you to a game.



Step 6:

Alternatively, you can click on the yellow boxes, blue hyperlinks (also found in description), or bottom navigation menu to go directly to a game.



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Chapter 4:
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Whyville WASA Lesson Plans

Whyville WASA Lesson Plans

This set of lessons focuses middle school-aged students on the mathematical concept of *estimation*. Students will learn aerospace concepts and terminology in the first lesson before applying the concept of estimation to the remaining three aerospace-themed lessons.

The lessons are intended to engage learners through the use of digital learning games and the intrigue of space. There is one lesson provided for each of the four digital games as follows:

Lesson 1: Space Swap Lesson 3: Solar Sizing

Lesson 2: Martian Measure Lesson 4: Solar Storm

Needed technology:

1) Whyville

2) Spacecraft AR

Apps:

Spacecraft AR is an app that acts as a supplement to each of the four games and is available on Apple's App Store and Google Play.





Spacecraft AR

Jet Propulsion Laboratory
Designed for iPad

Free



Lesson 1: Space Swap

Concept:

There are several un-crewed space flight vehicles that help NASA complete its missions. Students will learn terminology and how each vehicle functions.

Objectives:

The learning objectives of the games included awareness and knowledge of NASA missions, developing knowledge and skills of measurement and scaling, applying measurement for planetary comparisons in the solar system, and a fine motor skill used during prediction and action.

Students will be able to:

- Identify the five space flight vehicles described in the game
- Describe at least one reason un-crewed space flight is valuable

Standards Addressed (Grades 6-8):

- TEKS (A)(2) (C) select ... techniques, including mental math and estimation, and number sense as appropriate, to solve problems
- NGSS Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. (MS-ETS1-2).

Activity:

NASA's KSNN™ 21st Century Explorer 30-second newsbreak, "What will replace the space shuttle?" (Download the newsbreak at http://ksnn.larc.nasa.gov.)

This activity will help your students answer the question:

What elements are involved in designing and building a Crew Exploration Vehicle that will be a model for future space exploration?

During this activity, students will:

- 1. Design a model CEV for future space exploration.
- 2. Develop a conclusion based upon the results of this design.
- 3. Compare individual results to class results by looking for patterns.

nstitute for the Integration of Technology into Teaching & Learning (iittl.unt.edu) Whyville Space Science Teacher's Guide (v7 1.22	<u>'</u>)
Assessment:	

- 1. What stood out to you about each of the un-crewed vehicles?
 - 2. Why is it important to have un-crewed capabilities in space exploration?
 - 3. What purpose did the __(vehicle)__ serve?
 - 4. Evidence for understanding could include having students being placed into small groups to discuss how each vehicle's design lends itself to the vehicle's mission.

Additional Resource:

https://www.nasa.gov/centers/dryden/news/X-Press/stories/2005/xtra 072005 PlanetaryFlightVehicle.html



Lesson 2: Martian Measure

Concept:

In this game, students will measure space items to get a sense of scale.

Objectives:

The learning objectives of the games included awareness and knowledge of NASA missions, developing knowledge and skills of measurement and scaling, applying measurement for planetary comparisons in the solar system, and a fine motor skill used during prediction and action.

Standards Addressed (Grades 6-8):

- TEKS (A)(2) (C) select ... techniques, including mental math and estimation, and number sense as appropriate, to solve problems
- NGSS Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. (MS-ETS1-2).
- 5-ESS1-1
- MS-ESS1-1
- MS-ESS1-3

Activity:

Solar System Scroll: https://www.jpl.nasa.gov/edu/teach/activity/solar-system-scroll/

Materials:

- Roll of accounting paper or toilet paper
- Markers

This activity will help your students answer the question:

It is fun to look at models, but do we know how much space is in space? What is the actual scale of items in the solar system?

During this activity, students will:

- Make predictions about size, dimension and proximity of planets in the solar system by drawing on strips of paper or toilet paper.
- Learn the relative locations of planets to the sun.

Assessment:

- 1. What surprised you about the proximity of planets to the sun?
- 2. How did learning about scaling differ from looking at models?
- 3. Evidence for understanding could include having students arrange modelled objects or pictures in correct scale and proximity to a spherical object representing the sun.



Lesson 3: Solar Sizing

Concept:

How do our planets and the Sun measure up? Students will apply the techniques they've learned in Martian Measure to get a comparative sense of the size of these celestial bodies in Solar Sizing.

Objectives:

The learning objectives of the games included awareness and knowledge of NASA missions, developing knowledge and skills of measurement and scaling, applying measurement for planetary comparisons in the solar system, and a fine motor skill used during prediction and action.

Standards Addressed (Grades 6-8):

TEKS (A)(2) (C) select ... techniques, including mental math and estimation, and number sense as appropriate, to solve problems

NGSS Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. (MS-ETS1-2).

Activities:

Measuring the Distance:

https://www.nasa.gov/audience/foreducators/k-4/features/F Measuring the Distance Student Pages.html

Mars Activities:

Chrome-

extension://efaidnbmnnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fmars.nasa.gov%2Fclassroom%2Fpdfs%2FMSIP-MarsActivities.pdf&clen=6646763&chunk=true

Assessment:

Evidence for understanding could include having students describe the scale between planets, and why it is important for us to understand how much space is in space!

Resource:

https://www.nasa.gov/education/materials/



Lesson 4: Solar Storm

Concept:

Students have learned estimating, measurement, and scaling. Students can now apply what they have learned in the three previous games to help Maggie get to Mars by protecting her spacecraft from powerful Solar Storms that damage the spacecraft's electronic systems.

Objectives:

The learning objectives of the games included awareness and knowledge of NASA missions, developing knowledge and skills of measurement and scaling, applying measurement for planetary comparisons in the solar system, and a fine motor skill used during prediction and action.

Standards Addressed (Grades 6-8):

- TEKS (A)(2) (C) select ... techniques, including mental math and estimation, and number sense as appropriate, to solve problems
- NGSS Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. (MS-ETS1-2).

Activities:

1. Mission to Mars:

https://www.jpl.nasa.gov/edu/teach/activity/mission-to-mars-unit/

2. Mars In-Depth:

Learn about orbit, rotation, and of the "Red Planet".

https://solarsystem.nasa.gov/planets/mars/in-depth/

Assessment:

- 1. Why is Mars called "The Red Planet"?
- Why is NASA attempting missions to Mars?
 Evidence for understanding could include having students make a graphic or artistic representation of Mars and explain their understanding of Mars to a small group or to the class.